


## Homework – Spring 2

<p>Discuss and review a book or a poem that you have read with a grown-up. What happened? What did you like about it? Would you change anything? Challenge: Compare it to a different text that you have read. Are there any similarities or differences?</p> <p><b>(English - Reading)</b></p>	<p>Can you read weighing scales at home? Weigh 5 objects accurately and record the weights in grams. Which is the heaviest? Which is the lightest?</p> <p><b>(Maths)</b></p>	<p>Choose a household item and count how many of them you have in your house (e.g., shoes/books/cups). Use a tally chart to record this. Challenge: Use the data you have collected to create a bar chart/pictogram.</p> <p><b>(Maths/Computing)</b></p>
<p>Write about a special time that you and your family celebrate. What do you do? Why is it special? Draw a picture to illustrate your writing.</p> <p><b>(RE)</b></p>	<p>See how many different materials you can spot around your home, e.g., wood, stone, metal, plastic, etc. Challenge: Go on a material hunt at home – what can you find that is made from each material? List items you find.</p> <p><b>(Science)</b></p>	<p>Choose an activity from the list below to embed your knowledge of the maths we have covered in class. Use objects, number squares and number lines to help you if needed and draw part whole models or base 10.</p>
<p>Can you write your own story about a favourite toy at home?</p>  <p><b>(English: Writing)</b></p>	<p>Interview a family member about a toy/game they played with when they were little. Questions could include: What was it made out of? What made it special? How/what did they play with it? When was this? Challenge: Choose your favourite toy/game and draw a table to compare the two.</p>	<ul style="list-style-type: none"> <li>• Number bonds to 20 (e.g 12+8, 15+5)</li> <li>• Money: find different ways of making 10p, 20p, 50p and £1. Draw the coins to show as many ways as you can for each amount.</li> <li>• Money: choose an amount in £ and pence. How many ways can you make that amount?</li> <li>• Draw 2D shapes in a repeating pattern.</li> <li>• Do a 3D shape hunt – record what shapes you find and what the object is.</li> </ul>
<p><b>*****</b></p> <p>We would also like all children to do the following things weekly:</p> <ul style="list-style-type: none"> <li>• Read a minimum of three times to a grown-up/older sibling (please record this in reading records)</li> <li>• Spend time on TTRockstars/NumBots</li> <li>• Practise common exception spellings (these are in the back of homework books)</li> </ul> <p>All passwords can be found in children's reading records.</p> <p><b>*****</b></p>	<p><b>(History)</b></p>	<p><a href="#">White Rose FREE Work Book - Money</a></p> <p><a href="#">White Rose FREE Work Book - Shape</a></p>

Every half term, your child will receive a homework matrix, like the one above, with activities that are linked to what we cover in school. We ask that one task is completed per week and that you initial and date each activity completed. Evidence of homework can be glued into children's books, photographs emailed to us, or items can even be brought into school! We will collect homework books in on a Wednesday morning.

We look forward to sharing your children's home learning!

Thank you for your ongoing support.  
The year 2 team